

Faculty-led Program Exploratory Funding Application Rubric

1. Planned faculty-led program region/destination is international. (0-1 point).

- 1 = International region/destination
- 0 = Domestic region/destination

2. Planned faculty-led program region/destination is distinct. (0-2 points) *See the list of [active faculty-led programs](#) and locations.*

- 2 = No other current faculty-led programs taught in this location
- 1 = One other faculty-led program taught in this location
- 0 = Two or more faculty-led programs taught in this location

3. Prior faculty travel to this destination. (0-3 points)

- 3 = Zero previous academic trips - maximum of one personal trip
- 2 = Zero previous academic trips - multiple personal trips to area
- 1 = One or two academic trips to this area (teaching, previous faculty-led courses, research, etc.)
- 0 = Multiple academic trips to this area

4. Exploratory Funding Application lists specific connections with reputable groups or individuals within the country/area with direct ties to focus of the program. (0-4 points)

- 4 = Multiple connections relating to academic focus & logistics
- 3 = One or two connections relating to academic focus & logistics
- 2 = One or two connections relating to logistics only
- 1 = Unsubstantiated connections proposed
- 0 = No current connections noted

5. Faculty has identified supplemental funding sources to offset cost using grants, IFO monies, PIFs, or some other source. (0-1 points)

- 1 = Supplemental funding sources listed
- 0 = No supplemental funds identified

6. Faculty has not previously received exploratory funding. (0-4 points)

- 4 = No previous funding received
- 3 = Received funding more than 4 years ago
- 2 = Approved for funding but unable to use it at the time
- 1 = Received funding within the past 2-3 years
- 0 = Received funding within the past year

7. Faculty has not previously led faculty-led programs. (0-1 point)

- 1 = Faculty has never led a faculty-led program.
- 0 = Faculty has led other faculty-led programs.

8. Planned faculty-led program will use an already defined and approved WSU course. (0-2 points)

2 = Course is approved by A2C2 or Graduate Council

1 = Faculty foresees gaining approval once completed with exploratory and prior to first student trip

0 = Faculty plans to use one-time course offering or has no defined plans for course approval at this time

9. Planned faculty-led program fulfills a major or General Education Program (GEP) requirement, which may help with participant recruitment efforts. (0-2 points)

2 = Major and GEP course

1 = Major or GEP course

0 = Neither Major or GEP course

10. Planned faculty-led program seeks to recruit a currently under-served student group (e.g., students of color, male athletes, non-traditional students, students from a discipline where off-campus study isn't typical, etc.). (0-2 points)

2 = Sole target audience for faculty-led program will be students from under-served groups

1 = Faculty-led program will be open to a wide range of students, but recruitment efforts will specifically target under-served student groups

0 = Faculty-led program will be open to all students with no recruitment focus on under-served groups

11. The faculty-led program ideas behind the exploratory request have academic merit such that the Faculty-led Study Away Programs Subcommittee (FLPS) is highly likely to approve the resulting proposal. (0-2 points)

2 = Faculty-led program ideas have significant potential to result in a successful proposal

1 = Faculty-led program ideas show academic promise but may need further development

0 = Faculty-led program ideas need substantial revision

12. My overall assessment of this exploratory grant application is:

Approval recommended

Unsure, have questions

Approval not recommended

Approval recommended only under these circumstances (provide specific information about the conditional approval) _____

13. Comments, Concerns, and/or Feedback (open ended)